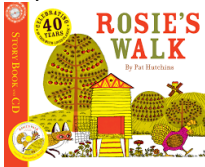
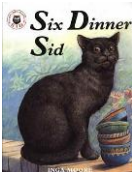
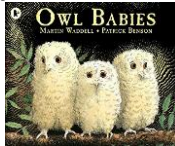
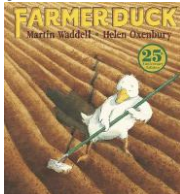
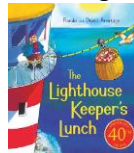




# Writing

## Long Term Plan

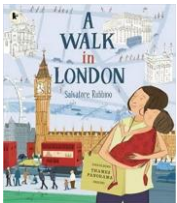
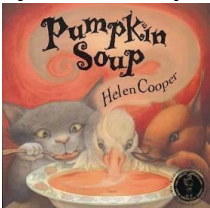
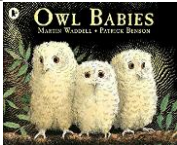
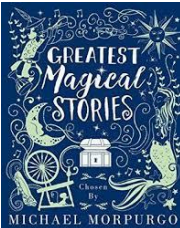
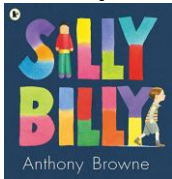
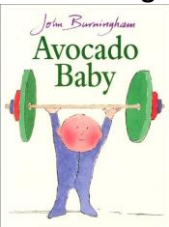


|                              |                                                                                                                                                        |                                             |                                                                                                                                                        |                                             |                                                                                                                                                         |                      |                                                                                                                                                                                                                                                 |                                |                                                                                                                                                                                              |                                                                    |                                                                                                                                                               |                                                                                                                                                         |
|------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------|
| Reception / Year 1<br>Year A | Autumn 1<br>READING SPINE TEXT<br>Rosie's Walk<br>by Pat Hutchins<br> |                                             | Autumn 2<br>READING SPINE TEXT<br>Six Dinner Sid<br>by Inga Moore<br> |                                             | Spring 1<br>READING SPINE TEXT<br>Owl Babies<br>by Martin Waddell<br> |                      | Spring 2<br>READING SPINE TEXT<br>Farmer Duck<br>by Martin Wadell<br><br> |                                | Summer 1<br>READING SPINE TEXT<br>The Light House<br>Keeper's Lunch<br>by Ronda and Davis<br>Armitage<br> |                                                                    | Summer 2<br>READING SPINE TEXT<br>Handa's Surprise by<br>Eileen Browne<br> |                                                                                                                                                         |
|                              | Fiction                                                                                                                                                | Non-fiction                                 | Fiction                                                                                                                                                | Non-fiction                                 | Fiction                                                                                                                                                 | Non-fiction          | Fiction                                                                                                                                                                                                                                         | Non-fiction                    | Fiction                                                                                                                                                                                      | Non-fiction                                                        | Fiction                                                                                                                                                       | Non-fiction                                                                                                                                             |
|                              | Text<br>The<br>Gingerbread<br>man                                                                                                                      | Text<br>Recount /<br>Map Rosie's<br>Journey | Text<br>A Mouse<br>called Maisie<br>EYFS Book                                                                                                          | Text<br>How to look<br>after a pet<br>Cats  | Text<br>Adapted Owl<br>Babies<br>T for W<br>Facebook Text                                                                                               | Text<br>Barn Owls    | Text<br>The Little<br>Red Hen                                                                                                                                                                                                                   | Text<br>How to plant<br>a seed | Text<br>Little Jack<br>EYFS Book                                                                                                                                                             | Text<br>How to stop<br>seagulls<br>eating your<br>lunch<br>Recount | Text<br>Handa's<br>Surprise<br>Adapted                                                                                                                        | Text                                                                                                                                                    |
|                              | Genre<br>Journey                                                                                                                                       | Labels<br>Prepositional<br>phrases          | Genre<br>Journey<br>(meeting)                                                                                                                          | Genre<br>Instructions<br>Information        | Genre<br>Wishing tale                                                                                                                                   | Genre<br>Information | Genre<br>Cumulative<br>Wishing                                                                                                                                                                                                                  | Genre<br>Instructions          | Genre<br>Journey<br>Losing tale                                                                                                                                                              |                                                                    | Genre<br>Journey<br>Cumulative                                                                                                                                | Genre                                                                                                                                                   |
|                              | Focus<br>Setting                                                                                                                                       | Genre<br>Recount                            | Focus<br>Description                                                                                                                                   |                                             | Focus<br>Characterisation                                                                                                                               |                      | Focus<br>Dialogue                                                                                                                                                                                                                               |                                | Focus<br>Setting                                                                                                                                                                             | Genre<br>Instructions<br>Explanation                               | Focus<br>Description                                                                                                                                          | <br>Bringing the<br>rain to Kapiti<br>Plain<br>By Verna<br>Aardema |
| Story<br>language            |                                                                                                                                                        |                                             |                                                                                                                                                        | Shortburst<br>Writing<br>Spine Poem<br>Owls |                                                                                                                                                         |                      |                                                                                                                                                                                                                                                 |                                |                                                                                                                                                                                              |                                                                    |                                                                                                                                                               |                                                                                                                                                         |



# Writing Long Term Map

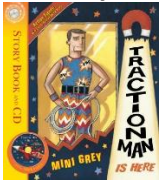
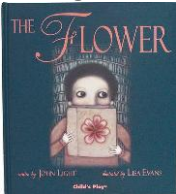
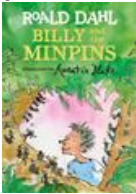


| Reception / Year 1<br>Year B | Autumn 1<br>READING SPINE TEXT<br><b>A Walk in London</b><br>by Salvatore Rubbino                                                                                                                                                                  |                                                                                                                                                     | Autumn 2<br>READING SPINE TEXT<br><b>Pumpkin Soup</b><br>by Helen Cooper                                                                                                                                     |                                                                             | Spring 1<br>READING SPINE TEXT<br><b>Owl Babies</b><br>by Martin Waddell                                                                                 |                                                                                        | Spring 2<br>READING SPINE TEXT<br><b>Greatest Magical Stories</b><br>by Michael Morpurgo                                                       |                                         | Summer 1<br>READING SPINE TEXT<br><b>Silly Billy</b><br>by Anthony Browne                                                              |                                         | Summer 2<br>READING SPINE TEXT<br><b>Avocado Baby</b><br>by John Burningham                                                                           |                                         |
|------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------|
|                              |                                                                                                                                                                   |                                                                                                                                                     |                                                                                                                             |                                                                             |                                                                        |                                                                                        |                                                             |                                         |                                                     |                                         |                                                                    |                                         |
|                              | Fiction                                                                                                                                                                                                                                            | Non-fiction                                                                                                                                         | Fiction                                                                                                                                                                                                      | Non-fiction                                                                 | Fiction                                                                                                                                                  | Non-fiction                                                                            | Fiction                                                                                                                                        | Non-fiction                             | Fiction                                                                                                                                | Non-fiction                             | Fiction                                                                                                                                               | Non-fiction                             |
|                              | <b>Text</b><br>The Rainbow Princess<br>EYFS book<br><br><b>Genre</b><br>Journey<br><br><b>Focus</b><br>Setting<br><br><i>Other texts</i><br>Katie in London<br> | <b>Text</b><br>Poster advertising one place<br>Groups – Guide book<br><br><b>Genre</b><br>Information<br><br><i>Hawkshead – Information leaflet</i> | <b>Text</b><br>The Enormous Turnip<br><br><b>Genre</b><br>Cumulative<br><br><b>Focus</b><br>Characterisation<br><br><i>Other similar stories</i><br>Farmer Merryweathers<br>Cow / Stuck in the Mud EYFS book | <b>Text</b><br>How to make pumpkin soup<br><br><b>Genre</b><br>Instructions | <b>Text</b><br>The Baby Mouse<br>EYFS book<br><b>Genre</b><br>Journey<br>Finding tale<br><br><b>Focus</b><br>Endings<br><br><i>Other similar stories</i> | <b>Text</b><br>Lost penguin posters<br><br>Penguins<br><br><b>Genre</b><br>Information | <b>Text</b><br>Magic Porridge Pot<br>Story Songs CD<br><br><b>Genre</b><br>Finding a magical object<br>Wishing<br><br><b>Focus</b><br>Openings | <b>Text</b><br><br><b>Genre</b><br><br> | <b>Text</b><br>Billy Goats Gruff<br><br><b>Genre</b><br>Beating the monster (Overcoming fears)<br><br><b>Focus</b><br>Characterisation | <b>Text</b><br><br><b>Genre</b><br><br> | <b>Text</b><br>Who is the strongest of them all?<br>EYFS book<br><br><b>Genre</b><br>Journey-Quest<br>Finding Tale<br><br><b>Focus</b><br>Description | <b>Text</b><br><br><b>Genre</b><br><br> |



# Writing Long Term Map

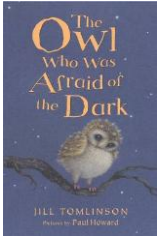
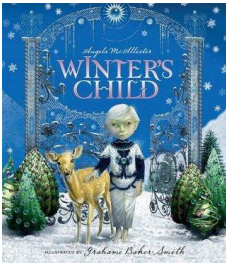
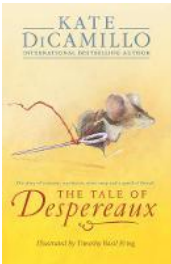


| Year 2 / Year 3<br>Year A | Autumn 1<br>READING SPINE TEXT<br><b>Who's Afraid of the Big Bad Book by Lauren Child</b>                                                                                                                                                  |                                                                                    | Autumn 2<br>READING SPINE TEXT<br><b>Traction Man by Mini Grey</b>                                                                                                                                                                                          |                                                      | Spring 1<br>READING SPINE TEXT<br><b>The Flower by John Light</b>                                                    |                                 | Spring 2<br>READING SPINE TEXT<br><b>Beaver Towers by Nigel Hinton</b>                       |                                 | Summer 1<br>READING SPINE TEXT<br><b>Billy and The Minpins by Roald Dahl</b>                                                   |                                 | Summer 2<br>READING SPINE TEXT                                                                                                  |                                 |
|---------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------|---------------------------------|----------------------------------------------------------------------------------------------|---------------------------------|--------------------------------------------------------------------------------------------------------------------------------|---------------------------------|---------------------------------------------------------------------------------------------------------------------------------|---------------------------------|
|                           |                                                                                                                                                           |                                                                                    |                                                                                                                                                                            |                                                      |                                    |                                 |           |                                 |                                             |                                 |                                              |                                 |
|                           | Fiction                                                                                                                                                                                                                                    | Non-fiction                                                                        | Fiction                                                                                                                                                                                                                                                     | Non-fiction                                          | Fiction                                                                                                              | Non-fiction                     | Fiction                                                                                      | Non-fiction                     | Fiction                                                                                                                        | Non-fiction                     | Fiction                                                                                                                         | Non-fiction                     |
|                           | <b>Text</b><br>Red Riding Hood<br><br><b>Story pattern</b><br>Journey<br>Warning<br><br><b>Focus</b><br>Characterisation<br><br><b>Short burst Writing:</b><br>Wanted<br>Posters<br><br><b>Other Texts:</b><br>Little Read<br>Reading Hood | <b>Text</b><br>Local Woodcutter Wins Medal<br><br><b>Genre</b><br>Newspaper report | <b>Text</b><br>Adventure at Sandy Cove (The story of Pirate Tom)<br><br><b>Story type</b><br>Suspense<br>Finding<br><br><b>Focus</b><br>Action (Suspense)<br><br><b>Other texts:</b><br>Traction Man and Turbo Dog<br>Traction Man and the Beach<br>Odyssey | <b>Text</b><br><br><b>Genre</b><br>Recount/<br>Diary | <b>Text</b><br>Cinderella<br><br><b>Story pattern</b><br>Change<br>Rags to Riches<br><br><b>Focus</b><br>Description | <b>Text</b><br><br><b>Genre</b> | <b>Text</b><br>*Extract<br><br><b>Genre</b><br>Quest<br><br><b>Focus</b><br>Characterisation | <b>Text</b><br><br><b>Genre</b> | <b>Text</b><br>Kassim and the Greedy Dragon<br><br><b>Story pattern</b><br>Warning<br><br><b>Focus</b><br>Openings and Endings | <b>Text</b><br><br><b>Genre</b> | <b>Text</b><br>The Manor House<br><br><b>Story pattern</b><br>Defeating the Monster<br><br><b>Focus</b><br>Settings<br>Suspense | <b>Text</b><br><br><b>Genre</b> |



# Writing Long Term Map

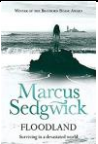
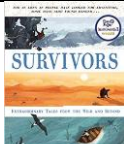
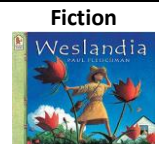


| Year 2 / Year 3<br>Year B | Autumn 1<br>READING SPINE TEXT                                                                                                                                                     |                                 | Autumn 2<br>READING SPINE TEXT                                                                                       |                                 | Spring 1<br>READING SPINE TEXT                                                                                                                                                                                              |                                 | Spring 2<br>READING SPINE TEXT                                                                                                                |                                 | Summer 1<br>READING SPINE TEXT                                                                   |                                 | Summer 2<br>READING SPINE TEXT                                                                                                                                                                     |                                 |
|---------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------|----------------------------------------------------------------------------------------------------------------------|---------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------|--------------------------------------------------------------------------------------------------|---------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------|
|                           |                                                                                                   |                                 |                                     |                                 |                                                                                                                                           |                                 |                                                            |                                 |               |                                 |                                                                                                                 |                                 |
|                           | Fiction                                                                                                                                                                            | Non-fiction                     | Fiction                                                                                                              | Non-fiction                     | Fiction                                                                                                                                                                                                                     | Non-fiction                     | Fiction                                                                                                                                       | Non-fiction                     | Fiction                                                                                          | Non-fiction                     | Fiction                                                                                                                                                                                            | Non-fiction                     |
|                           | <b>Text</b><br>Jack and the Beanstalk<br>Bumper Book KS2 pg. 38<br><br><b>Story pattern</b><br>Facing your fear<br>Beating the monster<br><br><b>Focus</b><br>Openings and Endings | <b>Text</b><br><br><b>Genre</b> | <b>Text</b><br>Billy the Brave Knight<br><br><b>Story pattern</b><br>Journey<br><br><b>Focus</b><br>Characterisation | <b>Text</b><br><br><b>Genre</b> | <b>Text</b><br>Chang and the Magic Brush pg. 34-year 3 writing models pg. 90 KS1 Bumper book<br><br><b>Story type</b><br>Change<br><br><b>Focus</b><br>Description<br><br><i>Other texts:<br/>Journey, Quest and Return</i> | <b>Text</b><br><br><b>Genre</b> | <b>Text</b><br>The Papaya that spoke (*Year 4 Challenge?)<br><br><b>Story pattern</b><br>Journey<br><br><b>Focus</b><br>Dialogue<br>Character | <b>Text</b><br><br><b>Genre</b> | <b>Text</b><br>The Caravan<br><br><b>Story pattern</b><br>Warning<br><br><b>Focus</b><br>Setting | <b>Text</b><br><br><b>Genre</b> | <b>Text</b><br>*Extract – top of the cliff<br><br><b>Story pattern</b><br>Meeting tale<br><br><b>Focus</b><br>Suspense<br><br><i>Or settings in the style of Ted Hughes pg. 18 story models y3</i> | <b>Text</b><br><br><b>Genre</b> |



# Writing Long Term Map

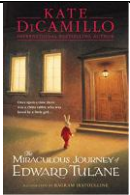
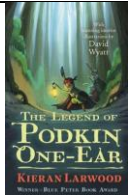
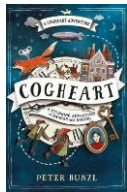
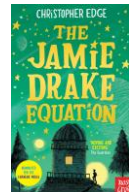


| Year 4/5/6<br>Year A<br>2020-2021 | Autumn 1<br>READING SPINE TEXT                                                                                                                                                        |                                                                                                                        | Autumn 2<br>READING SPINE TEXT                                                                                                                                                                      |                                 | Spring 1<br>READING SPINE TEXT                                                                                                                                                |                                 | Spring 2<br>READING SPINE TEXT                                                                                                                                                                                                            |                                 | Summer 1<br>READING SPINE TEXT                                                                                                                                                    |                                 | Summer 2<br>READING SPINE TEXT                                                                                                                              |                                 |
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|                                   | Poetry – Resilience +<br>Romulus & Remus – Rudyard<br>Kipling                                                                                                                         |                                                                                                                        | Poetry – Legends                                                                                                                                                                                    |                                 | Poetry - Fairytales                                                                                                                                                           |                                 | Poetry – fantasy characters                                                                                                                                                                                                               |                                 | Poetry – Suspense                                                                                                                                                                 |                                 | Poetry – Fantasy setting                                                                                                                                    |                                 |
|                                   | Fiction                                                                                                                                                                               | Non-fiction                                                                                                            | Fiction                                                                                                                                                                                             | Non -<br>fiction                | Fiction                                                                                                                                                                       | Non-fiction                     | Fiction                                                                                                                                                                                                                                   | Non-fiction                     | Fiction                                                                                                                                                                           | Non-fiction                     | Fiction                                                                                                                                                     | Non-fiction                     |
|                                   | <br><b>Floodlands</b><br>by Marcus<br>Sedgwick                                                       | <br><b>Survivors</b><br>by David Long | <br><b>Wolf Brother</b><br>by Michelle<br>Paver                                                                    |                                 | <br><b>The Selfish Giant</b><br>by Oscar Wilde                                              |                                 | <br><b>Stitch Head</b><br>by Guy Bass                                                                                                                  |                                 | <br><b>The London<br/>Eye Mystery</b><br>by Siobhan<br>Dowd                                    |                                 | <br><b>Weslandia</b><br>by Paul<br>Fleishman                             |                                 |
|                                   | <b>Model Text</b><br>Escape from<br>Pompeii<br><br><b>Story Type</b><br>Escape -<br>Journey<br><br><b>Focus</b><br>Setting<br><br><b>Main<br/>Outcome:</b><br>Own escape<br>narrative | <b>Text</b><br><br><b>Genre</b>                                                                                        | <b>Model Text</b><br>The Ice<br>Forest<br>model text<br><br><b>Story Type</b><br>Legend,<br>magic and<br>Adventure<br><br><b>Focus</b><br>Suspense<br><br><b>Main<br/>Outcome:</b><br>Journey story | <b>Text</b><br><br><b>Genre</b> | <b>Model Text</b><br>Hetty's Unicorn<br><br><b>Story Type</b><br>Fairy Tale<br><br><b>Focus</b><br>Characterisation<br>description<br><br><b>Main Outcome:</b><br>Description | <b>Text</b><br><br><b>Genre</b> | <b>Model Text</b><br>Use extract<br>from 'Stitch<br>Head'<br>opening<br><br><b>Story Type</b><br>Fantasy<br>Fiction<br><br><b>Focus</b><br>Openings -<br>Character<br>description<br><br><b>Main<br/>Outcome:</b><br>Write own<br>opening | <b>Text</b><br><br><b>Genre</b> | <b>Model Text</b><br>Kidnapped<br><br><b>Story Type</b><br>Mystery<br>Fiction<br><br><b>Focus</b><br>Character<br>& Dialogue<br><br><b>Main<br/>Outcome:</b><br>Mystery<br>story? | <b>Text</b><br><br><b>Genre</b> | <b>Model Text</b><br>My Iceland<br><br><b>Story Type</b><br>Fantasy<br><br><b>Focus</b><br>Setting<br>description<br><br><b>Main<br/>Outcome:</b><br>Sequel | <b>Text</b><br><br><b>Genre</b> |
|                                   | Cross-curricular writing<br>Non-chronological report                                                                                                                                  |                                                                                                                        | Cross – Curricular writing -<br>Biography                                                                                                                                                           |                                 | Cross-curricular writing –linked<br>to 'British Values' PSHEC work                                                                                                            |                                 | Cross-curricular writing –<br>Posters                                                                                                                                                                                                     |                                 | Cross-curricular writing –<br>Leaflets                                                                                                                                            |                                 | Cross-curricular writing –<br>Instructions                                                                                                                  |                                 |



# Writing Long Term Map

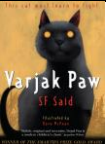


| Year 4/5/6<br>Year B<br>2021-2022 | Autumn 1<br>READING SPINE TEXT                                                                                                                                  |             | Autumn 2<br>READING SPINE TEXT                                                                                                                                                                          |             | Spring 1<br>READING SPINE TEXT                                                                                                                      |             | Spring 2<br>READING SPINE TEXT                                                                                                                     |             | Summer 1<br>READING SPINE TEXT                                                                                                                                                                                                           |             | Summer 2<br>READING SPINE TEXT                                                                                                                                               |             |
|-----------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------|-----------------------------------------------------------------------------------------------------------------------------------------------------|-------------|----------------------------------------------------------------------------------------------------------------------------------------------------|-------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------|
|                                   | Poetry – England                                                                                                                                                |             | Poetry - Creatures                                                                                                                                                                                      |             | Poetry - Adventure                                                                                                                                  |             | Poetry – Mechanical/Clockwork                                                                                                                      |             | Poetry - Space                                                                                                                                                                                                                           |             | Poetry – Lost and found                                                                                                                                                      |             |
|                                   | Fiction                                                                                                                                                         | Non-fiction | Fiction                                                                                                                                                                                                 | Non-fiction | Fiction                                                                                                                                             | Non-fiction | Fiction                                                                                                                                            | Non-fiction | Fiction                                                                                                                                                                                                                                  | Non-fiction | Fiction                                                                                                                                                                      | Non-fiction |
|                                   | <br><b>The Miraculous Journey of Edward Tulane</b><br>by Kate DiCamillo        |             | <br><b>Alice's Adventures in Wonderland</b><br>by Lewis Carroll                                                        |             | <br><b>Beetle Boy</b><br>by M.G. Leonard                          |             | <br><b>The Legend of Podkin One-Ear</b><br>by Kieran Larwood    |             | <br><b>Cogheart</b><br>by Peter Bunzl                                                                                                                 |             | <br><b>The Jamie Drake Equation</b><br>by Christopher Edge                                |             |
|                                   | <b>Model Text</b><br><br><b>Story Type</b><br>Adventure/<br>Lost<br><br><b>Focus</b><br><b>Openings and Endings</b><br><br><b>Main Outcome:</b><br><br>Dialogue |             | <b>Model Text</b><br>Leon and the Place Between Or Alice in Wonderland model text.<br><br><b>Story Type</b><br>Portal<br><br><b>Focus</b><br><b>Setting</b><br><br><b>Main Outcome:</b><br>Portal story |             | <b>Model Text:</b><br>Time Slip<br>Scarab<br><br><b>Story Type</b><br>Journey<br><br><b>Focus</b><br><b>Description</b><br><br><b>Main Outcome:</b> |             | <b>Model Text</b><br>The Red Eye<br><br><b>Story Type</b><br>Suspense<br><br><b>Focus</b><br><b>Suspense</b><br><br><b>Main Outcome:</b><br>Sequel |             | <b>Model Text</b><br>Little Vixen Street<br><br><b>Story Type</b><br>Meeting tale – two characters from different worlds<br><br><b>Focus</b><br><b>Characterisation Description</b><br><br><b>Main Outcome:</b><br>Character description |             | <b>Model Text:</b><br>Alien Landing<br><br><b>Story Type</b><br>Suspense Finding<br><br><b>Focus</b><br><b>Setting Opening</b><br><br><b>Main Outcome:</b><br>Setting opener |             |
|                                   | Cross-curricular writing<br>Non-chronological report                                                                                                            |             | Cross-curricular writing – Instructions                                                                                                                                                                 |             | Cross-curricular writing – Non-chronological report                                                                                                 |             | Cross-curricular writing – Informative leaflet                                                                                                     |             | Cross-curricular writing –                                                                                                                                                                                                               |             | Cross-curricular writing – Formal Letter                                                                                                                                     |             |



# Writing Long Term Map



| Year 4/5/6<br>Year B<br>2022 - 2023 | Autumn 1<br>READING SPINE TEXT                                                                                                                                |                                                                                                                               | Autumn 2<br>READING SPINE TEXT                                                                                                           |                                                                                             | Spring 1<br>READING SPINE TEXT                                                                                                                                                                                         |                                                                | Spring 2<br>READING SPINE TEXT                                                                                                                         |                                                                                                          | Summer 1<br>READING SPINE TEXT                                                                                                                                                                  |                                                                                                                                        | Summer 2<br>READING SPINE TEXT                                                                                                                       |                                                                                           |
|-------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------|
|                                     | Fiction                                                                                                                                                       | Non-fiction                                                                                                                   | Fiction                                                                                                                                  | Non-fiction                                                                                 | Fiction                                                                                                                                                                                                                | Non-fiction                                                    | Fiction                                                                                                                                                | Non-fiction                                                                                              | Fiction                                                                                                                                                                                         | Non-fiction                                                                                                                            | Fiction                                                                                                                                              | Non-fiction                                                                               |
|                                     |  <p>There's a Boy in the Girl's Bathroom</p> <p>The Arrival<br/>Sean Tan</p> |                                                                                                                               |  <p>Varjak Paw<br/>by SF Said</p>                       |                                                                                             |  <p>The Wolves of Willoughby Chase<br/>By Joan Aiken</p> <p>Additional text<br/>*The Children of Castle Rock<br/>Natasha Ferrant</p> |                                                                |                                                                                                                                                        |                                                                                                          |  <p>The Girl of Ink and Stars</p>                                                                            |                                                                                                                                        |  <p>Holes by Louis Sachar</p>                                     |                                                                                           |
|                                     | <p>Model text : Coral Ocean by Pie Corbett</p> <p>Story Type<br/>Meeting tale</p> <p>Focus<br/>Opening Character</p>                                          | <p><b>Model:</b><br/>How many refugees should be allowed into this country?</p> <p><b>Focus</b><br/>Discussion and debate</p> | <p>Model Text<br/>Zelda Claw<br/><b>Genre</b><br/>Suspense<br/>Journey/Tale of fear</p> <p><b>Focus</b><br/>Suspense<br/>Description</p> | <p><b>Model:</b><br/>Selling a pedigree cat as a pet</p> <p><b>Focus</b><br/>Persuasion</p> | <p>Model Text<br/>Middle of Nowhere</p> <p>Story Type<br/>Finding</p> <p>Focus<br/>Action</p> <p>Other stories:<br/>Stig of the Dump</p> <p>The Train to Impossible Places by P.G. Bell</p>                            | <p>Model:<br/>Sam's diary</p> <p><b>Focus:</b><br/>Recount</p> | <p>Model<br/>Y6<br/>Keep off the tracks<br/>James Walker<br/><b>Home School</b><br/>Doors<br/>KS2 model</p> <p>Story Type<br/>Warning</p> <p>Focus</p> | <p>Model:<br/>Boys trespass on railway</p> <p><b>Focus</b><br/>A newspaper report about the incident</p> | <p>Model Text<br/>Arinta vs Yote the Fire Demon<br/>Model</p> <p>Story Type<br/>Defeating the monster</p> <p>Focus<br/>Description</p> <p>Main Outcome:<br/>Otherstories : Stig of the Dump</p> | <p>Model Text<br/>Why Fire Demons are extinct *<br/>Why Dragons are Extinct – Non-fiction book</p> <p><b>Focus</b><br/>Explanation</p> | <p>Model Text<br/>Holes<br/><b>Extracts*</b></p> <p>Story Type</p> <p>Focus<br/>Characterisation<br/>Dialogue</p> <p>Main Outcome:<br/>Flashback</p> | <p>Model text<br/>*Yellow Spotted Lizard Y6 model</p> <p><b>Genre</b><br/>Information</p> |

