**Hawkshead Esthwaite Primary School Writing Curriculum Overview Reception**



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| **Writing** | Hearing and writing initial letter sound Linking a few letters to sounds | Writing a few high frequency words Representing sounds as letters, sometimes in sequence | Writing a few high frequency words Writing simple CVC words Representing sounds as letters in sequence Introduction to writing simple sentences | Writing some high frequency words Writing longer words such as CVCC and CCVC Spelling words ending with double consonants ‘zz’, ‘ll’, ‘ss’ and ‘ff’ correctly Making phonetically plausible attempts at writing words Introduction to writing and reading own simple sentences Introduction to punctuation | Writing some high frequency words Spelling words ending with double consonants ‘zz’, ‘ll’, ‘ss’ and ‘ff’ correctly Making phonetically plausible attempts at writing words, particularly at sounding out longer words Writing and reading own sentences | Writing a range of high frequency words Making phonetically plausible attempts at writing words, particularly at sounding out longer words Writing and reading own sentences Beginning to use connectives and wow words in writing Showing awareness of different types of writing i.e. stories, letters, instructions etc. |
| **Continuous learning throughout the year** | *Give meaning to marks as they draw, write and paint*  *Correctly forming letters* *Writing own name from memory* *Oral segmenting of CVC, CVCC, CCVC words* | *Attempt writing for different purposes such as:* *Lists i.e. for shopping, booking appointments* *Instructions i.e. prescriptions, recipes* *Letters i.e. invites, post cards, cards, messages* *signs i.e. posters, labels, notices* *Captions i.e. speech bubbles, explanations* *Narratives i.e. fiction (fairy tales, comic), nonfiction (news, fact books, logs/diaries, police reports, maps)* |