**Hawkshead Esthwaite Primary School Reading Curriculum Overview Reception**



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| **Reading**  **Read Write Inc, is the scheme used to teach phonics** | Match capitals to lowercase letters  Hearing initial sound  Linking a few letters to sounds  Recognising own name  Recognising a few high frequency  *Set 1 sounds, Read Write Inc* | Recognise familiar words and signs such as logos/ symbols  Hearing initial sound and know which letters represent some of the sounds  Reading simple CVC words  Begin to show understanding of words read  Recognising a few high frequency words  *Set 1 sounds, Read Write Inc* | Hearing sounds in words and know which letters represent some of the sounds  Reading longer words such as CVCC and CCVC  Show understanding of words read  Read some high frequency words  Introduction to reading simple sentences  *Set 2sounds, Read Write Inc* | Hearing sounds in words and know which letters represent the sounds    Naming and sounding the letters of the alphabet  Reading longer words such as CVCC, CCVC and CCCVC  Show understanding of words/sentence s read  Read some high frequency words Introduction to reading simple sentences  *Set 2 sounds, Read Write Inc* | Naming and sounding the letters of the alphabet and some digraphs  Hearing sounds in words and know which letters represent the sounds    Read a range of high frequency words    Reading sentences with some fluency  Show understanding of sentences read  *Set 3 sounds, Read Write Inc* | Naming and sounding the letters of the alphabet and some digraphs  Read a range of high frequency words  Reading longer words such as blanket and rabbit  Reading sentences with some fluency, beginning to take note of punctuation  Show understanding of sentences read  *Set 3 sounds, Read Write Inc* |
| **Continuous learning throughout the year** | *Showing awareness of rhyme (particularly nursery rhymes and songs) Showing awareness of alliteration (sound of the week)*  *Listen to and join in with stories/poems and join in one-to-one and in small groups*  *Begin to be aware how stories are structured I.e. first, then, next, last Suggest how a story may end*  *Describe characters, events, settings etc. in books*  *Use vocabulary influenced by books*  *Hold books the correct way*  *Look at books and turn pages independently*  *Introduction to vocabulary of title, author, illustrator etc.*  *Know that print carries meaning*  *Know that print is read from left to right*  *Recognise familiar words such as own name and signs such as logos/symbols* | | | *Hear rhyme and continue rhyming string*  *Oral blending of CVC, CVCC, CCVC word*  *Understand that print carries meaning*  *Know that print is read from left to right*  *Introduction to vocabulary of title, author, illustrator, blurb etc.*  *Describe characters, events, settings etc. in books*  *Use vocabulary influenced by books*  *Look at books and turn pages independently*  *Concept of word awareness* | | |