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| **Numbers** | Count reliably with numbers from 1 to 5  Place numbers 1-5 in order  Say which  number from 1-5 is one more or one less than a given number | Count reliably with numbers from 1 to 10; place numbers 1- 10 in order  Say which number from 1-10 is one more or one less than a given number  Use ordinal numbers: 1st 2nd 3rd and last | Count reliably with numbers from 0 to 20  Place numbers from 0-20 in order  Say which number is one more or one less than a given number | Solve problems, including doubling, halving and sharing  Count reliably to 100 | Using quantities and objects, count on or back to add and subtract    Count reliably to 100 | Say which number is one more or one less than a given number  Using quantities and objects, add and subtract two single-digit numbers |
| **Shape, Space and Measures** | Recognise, create and describe patterns  Explore characteristics of everyday objects and shapes and use mathematic al language | Compare objects and quantities, and solve size, weight and capacity problems | Explore characteristics of everyday objects and shapes and use mathematic al language  Use everyday language to talk about time (days and months) | Use mathematic al language to describe size and position  Use everyday language to talk about time | Classify and sort shapes    Recognise, create and describe patterns with shapes | Use everyday language to talk about money  Compare objects and solve problems using everyday language to talk about size, weight, capacity |

**Hawkshead Esthwaite Primary School Mathematics Curriculum Overview Reception**

