**Hawkshead Esthwaite Primary School Writing Curriculum Overview Reception**



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| **Writing** | Hearing and writing initial letter sound  Linking a few letters to sounds | Writing a few high frequency words  Representing sounds as letters, sometimes in sequence | Writing a few high frequency words  Writing simple CVC words  Representing sounds as letters in sequence  Introduction to writing simple sentences | Writing some high frequency words  Writing longer words such as CVCC and CCVC  Spelling words ending with double consonants ‘zz’, ‘ll’, ‘ss’ and ‘ff’ correctly  Making phonetically plausible attempts at writing words  Introduction to writing and reading own simple sentences  Introduction to punctuation | Writing some high frequency words  Spelling words ending with double consonants ‘zz’, ‘ll’, ‘ss’ and ‘ff’ correctly  Making phonetically plausible attempts at writing words, particularly at sounding out longer words  Writing and reading own sentences | Writing a range of high frequency words  Making phonetically plausible attempts at writing words, particularly at sounding out longer words  Writing and reading own sentences  Beginning to use connectives and wow words in writing  Showing awareness of different types of writing i.e. stories, letters, instructions etc. |
| **Continuous learning throughout the year** | *Give meaning to marks as they draw, write and paint*  *Correctly forming letters*  *Writing own name from memory*  *Oral segmenting of CVC, CVCC, CCVC words* | | | *Attempt writing for different purposes such as:*  *Lists i.e. for shopping, booking appointments*  *Instructions i.e. prescriptions, recipes*  *Letters i.e. invites, post cards, cards, messages*  *signs i.e. posters, labels, notices*  *Captions i.e. speech bubbles, explanations*  *Narratives i.e. fiction (fairy tales, comic), nonfiction (news, fact books, logs/diaries, police reports, maps)* | | |