

2017 KS2 Attainment & Progress – Hawkshead Esthwaite Primary School

Key Stage 2 (Cohort of 11 pupils)		All subjects (%)		Reading (%)		Writing (%)		GPS (%)		Maths (%)	
		2017	2018	2017	2018	2017	2018	2017	2018	2017	2018
At expected standard	Hawkshead Esthwaite Primary School	50	82	90	91	80	82	80	100	70	91
	Cumbria	61	64	74	78	77	80	76	78	74	75
	National	61	65	71	75	76	78	77	78	75	76
At higher standard*	Hawkshead Esthwaite Primary School	20	0	20	36.4	20	18.2	10	36.4	20	27.3
	Cumbria	8		26	28	19	22	27	32	19	20
	National	9	10	25	28	18	20	31	34	23	24

* A scaled score of 110 or more is the threshold for a pupil's performance to be viewed as being to a higher standard than expected.

Progress		Reading	Writing	Maths
This is calculated using a value-added measure from KS1 to KS2. It is based on the value added in each of reading, writing and maths compared with the scores of pupils with the same Key Stage 1 results.	Hawkshead Esthwaite Primary School	3.47	0.463	0.327
	National*	0	0	0

	Average Scaled Scores 2018		
	Reading	GPS	Maths
Expected standard	105	106	104

* The calculating of 'Value Added' nationally ensures that average progress is 0

N.B. In 2018, the Government's Progress Floor Target for KS2 is at least **65 per cent** of pupils meet the expected standard in **reading, writing and maths** at key stage 2. The required progress scores are **-5 in reading, -5 in maths** and **-7 in writing**.

Interpreting progress scores

Progress scores will be centred around 0, with most schools within the range of -5 to +5.

- A **score of 0** means pupils in this school on average do about as well as KS2 as those with similar prior attainment nationally.
- A **positive score** means pupils in this school on average do better at KS2 as those with similar prior attainment nationally.
- A **negative score** means pupils in this school on average do worse at KS2 as those with similar prior attainment nationally.

A negative score does not mean that pupils did not make any progress, rather it means they made less progress than other pupils nationally with similar starting points.