

Year 3/4    Year B		
	Curricular Projects	Expressive Arts
Autumn	<b>Science/Technology/Health</b> Rocks and Soils, Characteristics of Materials, Changing State (water cycle), States of matter  <b>Geography/History</b> Local Study <b>Citizenship/Global</b>  <b>Enterprise/DT</b> Christmas Puppets	<b>Art</b> *Local landscapes including collage *Collage/mosaics/different mediums <b>Drama</b> * Human Rights debates, Earthquake scenarios <b>Music</b> Sea Shanties. <b>Dance</b>
Spring	<b>Science/Technology/Health</b> Moving & Growing (animals and humans), Helping plants grow well  <b>Geography/History</b> Ancient Egypt/Indus Valley <b>Citizenship/Global</b> Migration/structure of Communities and how they develop <b>Enterprise/DT</b> Wood Technology/Bird boxes	<b>Art</b> *Pottery/jewellery <b>Drama</b> *Role play of Egyptian/Indus life *Hot seating <b>Music</b> TBC  <b>Dance</b> *Egyptian dance
Summer	<b>Science/Technology/Health</b> Teeth and Eating, Habitats of plants  <b>Geography/History</b> TBC <b>Citizenship/Global</b> Our Community/Sustainability – National Trust/Beatrix Potter <b>Enterprise/DT</b> Local recipes/Baking & Packaging/Grasmere Gingerbread	<b>Art</b> *Printing and Textiles *Victorian Wallpaper *Local music <b>Drama</b> *Photos/pictures of local homes/shops/jobs/farms- make a tableau and let it come to life to explore feelings <b>Music</b> Local music <b>Dance</b> Fantasia

**\*Keeping Myself Safe week** – whole school first week back after February half term

**Year B- Environment Safety** ( Road safety, Managing risk outdoors and round about me, understanding hazards)

